2nd Global Summit on Diamond Open Access

DKIS SPEAKER INFORMATION

CAPE TOWN

8 - 11 DECEMBER 2024

SPEAKERS

Department of Knowledge and Information Stewardship (DKIS) Conference on Advancing Social Justice Through Curriculum Realignment

Keynote speakers Prof. Kgomotso Moahi Prof . Jaya Raju	
Sunday - 8th December 2024	Monday - 9th December 2024
Prof. Jaya Raju Prof. Shose Kessi Prof. Wole Olatokun A/Prof. Spencer Lilley Dr Lorraine Haricombe Prof. Archie Dick Dr Pamela Abott Prof. Madeleine C Fombad Prof. Kingo Mchombu Prof. Clara Chu Ujala Sangoor Dr Moumita Koley Malavika Legge Prof Dennis Ocholla	Prof Jaya Raju Prof. Olugbade Oladokun Prof. Saray Córdoba González Dr Walter Eler do Couto Dr Oghenere Salubi Dr Monica Mensah Danquah Dr Janneke Adema Prof. Michelli Pereira da Costa Dr Andiswa Mfengu Dr André Brasil Dr François van Schalkwyk A/Prof. Ivonne Lujano

PROF. KGOMOTSO MOAHI

Professor Kgomotso H Moahi has served in multiple leadership roles at the University of Botswana, as head of department, Dean, and acting Vice Chancellor. She was a member of UB Senate and Council, and Chair of the Committee of Deans at UB.

In February 2020 she retired from the University of Botswana and joined the Botswana Open University (BOU) as DVC Student Services and was later redeployed to the Academic Services Division as the DVC. In April 2023 she was appointed acting Vice Chancellor at the Botswana Open University of BOU, where she is leading the transformation of the Botswana Open University according to its 2036 Strategic Framework, a blueprint to turn BOU into a renown open university offering open and distance education. Her substantive position is Deputy Vice Chancellor for Academic Services. In this position she oversees two divisions, Academic Services and Research Innovation and Partnerships.

Prior to that she served at the University of Botswana as a lecturer in library and information science and moved up the ranks to full professor. Prof Moahi taught and researched on the use of ICTs in information management and librarianship, promotion and protection of indigenous knowledge, health informatics, business information systems, information ethics, and ethical and legal issues of information management. She supervised students at master's and PhD levels.

Prof Moahi led a team of academics in the development of Botswana's National ICT Policy (Maitlamo) in 2004. She participated in several health informatics projects such as Healthnet (1996) and the Building Europe Africa collaborative Network for applying Information Society Technologies in the Healthcare Sector (BEANISH) project aimed at developing a distict health information system for Botswana. She was co-chair of the Health Commission in preparation for the World Information Technology Forum (WITFOR) in 2005. Professor Moahi was pivotal as acting Vice Chancellor of the University of Botswana in bringing CODATA conference to Botswana in 2017. She recently (2022-2023) chaired a committee tasked with the development of an Open Science Policy for Botswana; a draft policy has been developed and awaits stakeholder consultation.

PROF. JAYA RAJU

Jaya Raju; Professor; academic, specialist researcher and author in Library and/or Information Science (LIS) education and its epistemological implications for the discipline and for professional practice; Professor in the Department of Knowledge & Information Stewardship, Humanities Faculty and Deputy Dean (Staffing & Transformation); University of Cape Town

Research methodology and the broader philosophical, ontological and epistemological issues that impact the research process, is a key focus. Jaya Raju is currently contracted with Rowman & Littlefield/Bloomsbury publishers to produce a monograph titled Decolonizing LIS research methodology (due for completion in December 2025).

A further research focus has been the development of LIS competency indexes which may be used i) to ascertain existing knowledge and skills in professional sites of practice and to identify areas for further knowledge and skills acquisition; and, ii) by LIS educators and researchers for curriculum review and renewal – with both instances of research heuristically contributing to ongoing critical epistemology on the evolution of the LIS discipline in a highly digitised and rapidly evolving global information environment. Jaya Raju produced an LIS professional competency index for the higher education sector in South Africa (2017).

Jaya Raju, an NRF (National Research Foundation)-rated researcher, has published in peer-reviewed national and international journals and has also presented papers at local, national and international meetings. She serves on the editorial advisory boards of several journals internationally and has also served as guest editor of special issues of international journals. She is a lead co-author for the IFLA (International Federation of Library Associations & Institutions) Guidelines for Professional Library and Information Science (LIS) Education Programmes (2022).

Jaya Raju was Coeditor-in-Chief of Library Trends (2021-2023) and is Inaugural Coeditor of the international ALISE Book Series on LIS education and research. She served as Editor-in-Chief of the South African Journal of Libraries and Information Science from 2012 to 2018 and was co-editor of the International Insights Column of College & Research Libraries News from 2018 to 2022. She is Subject Chair (LIS & multi-disciplinary journals) on the Scopus Content Selection & Advisory Board, evaluating journals for inclusion on the Scopus indexing list. She is currently Co-Chair of IFLA's Building Strong LIS Education (BSLISE), an active global network of LIS educators and researchers.

PROF. SHOSE KESSI

Professor Shose Kessi is the Dean of the Faculty of Humanities at the University of Cape Town (UCT), a position she has held since November 2019, after serving as acting dean from March 2019.

She joined UCT in 2011 as a faculty member in the Department of Psychology and has since made significant contributions to the university's transformation efforts. Professor Kessi was appointed chair of the Humanities Transformation Committee in 2016 and deputy dean for transformation in 2018. She is also the founder and first chairperson of the UCT Black Academic Caucus.

Professor Kessi holds a PhD in Social Psychology, an MSc in Organisational and Social Psychology with distinction from the London School of Economics and Political Science (LSE), and a Postgraduate Diploma in Business Administration from the Wits Business School. Her research primarily focuses on political psychology, decoloniality, community-based empowerment, and social change, with particular attention to issues of identity, race, class, and gender. She explores how these factors shape individuals and communities as agents of transformation. Professor Kessi is the co-founder and co-director of the Hub for Decolonial Feminist Psychologies in Africa, an emerging research initiative that is gaining recognition both within and outside the university.

A former UCT Mandela Fellow at the WEB Du Bois Research Institute at Harvard University in 2014, and a visiting scholar at the Department of Psychological and Behavioural Science at LSE in 2017, Professor Kessi has extensive experience in higher education management and over 20 years of work in development, with a focus on reproductive health, HIV/AIDS, and program evaluation. She has also contributed to the development of Photovoice, a participatory action research methodology designed to raise consciousness and mobilize community action.

Her qualifications, research, and leadership roles continue to drive her commitment to social change, with a focus on understanding and addressing the dynamics of identity and power in African contexts.

ASSOC PROF. SPENCER LILLEY

Spencer is an Associate Professor in the Information Studies programmes in the School of Information Management.

He has genealogical affiliations to Māori (Te Atiawa, Muaūpoko and Ngāpuhi), Samoa and the United Kingdom. His research on Māori and Indigenous engagement with libraries and other cultural heritage institutions is internationally recognised.

Spencer is a recipient of three Royal Society of New Zealand Marsden Awards (2 as a Primary Investigator, and 1 as an Associate Investigator). His research is currently focused on decolonisation and Indigenisation of galleries, libraries, archives, museums and records (GLAMR) institutions.

Prior to commencing his academic and research career, he worked as a library professional for 23 years in special and academic libraries. He is a former President of the Library and Information Association of New Zealand Aotearoa (LIANZA).

In recognition of his outstanding service to LIANZA and the wider library and information profession, he was awarded a Fellowship in 2010. Spencer is also a founding member, and honorary life member of Te Rōpū Whakahau (Māori in Libraries and Information Management).

DR LORRAINE HARICOMBE

Dr. Lorraine J. Haricombe serves as the Vice Provost and Director of the University of Texas Libraries in Austin, Texas, USA where she provides strategic leadership and effective advocacy to position UT Libraries for global impact. She speaks and writes about leadership in academic libraries and open scholarship with a focus on open access.

She holds B. Bibl. and B.Bibl. Honors degrees from the University of the Western Cape in South Africa and a Ph.D. and master's degree from the University of Illinois at Urbana-Champaign in the USA. She has held library leadership positions on two continents and most recently served as a member of the Board of Directors of the Association of Research Libraries (ARL) in north America and as President of the Board in 2019-2020.

She has served as Chair of the Steering Committee of the Scholarly Publishing and Academic Resources Coalition (SPARC) from 2013-2016 and continues to serve on the SPARC Africa committee to support open and equitable access to scholarship in the global south. In 2014-15 she served as Chair of PubMed Central National Advisory Committee (NIH, NLM, NCBI) in Bethesda, Maryland, USA. She is an elected member of the International Federation of Library Associations (IFLA) Standing Committee for Academic and Research Libraries (ARL) and serves as the University of Texas' representative on the Higher Education Leadership Initiative for Open Scholarship (HELIOS) in the USA.

She led the implementation of the first campus-wide Open Access Policy at a public institution in the USA at the University of Kansas in 2009-2010. In 2012 she was inducted into The University of Kansas Women's Hall of Fame. She served on the University of Texas System Affordable Learning Accelerator (ALA) Task Force to help build capacity and momentum around no- and low-cost learning resources for students with a focus on Open Educational Resources (OER) in 2019-2020. She led a campus-wide initiative at the University of Texas at Austin co-authored a report on The Future of UT Libraries in 2019-2020.

She led and co-authored a report on Sustainable Open Scholarship at the University of Texas in Austin in 2020-202. She was invited to give the convocation address at the University of Illinois iSchool in 2016. In 2022 the University of Illinois at Urbana-Champaign selected her as the winner of the iSchool Alumni Association Distinguished Alumnus Award.

PROF. ARCHIE DICK

Professor Dick was Head of the Department from 1 July 2016 until 31 December 2019. He was also Chairperson of the School of Information Technology in the EBIT Faculty.

Prior to his tenure at Pretoria, Professor Dick held positions at the University of the Western Cape and the University of South Africa, including a term as Deputy Dean from 2001 to 2003.

Professor Dick's teaching expertise spans across all levels of Information Science, both in traditional and distance education formats. His academic career is complemented by significant involvement in national and international committees related to education and library services. Notably, he contributed to the 2008 drafting of the Department of Arts and Culture's Library and Information Services (LIS) Transformation Charter. From 2009 to 2011, he served as Deputy Chairperson of the International Federation of Library Associations and Institutions (IFLA) Committee on Freedom of Access to Information and Freedom of Expression.

In 2012, he was appointed Chairperson of the National Council for Library and Information Services (NCLIS) by the South African Minister of Arts and Culture. Professor Dick is a widely published author, with key works including The Philosophy, Politics, and Economics of Information (2002, 2006), The Hidden History of South Africa's Book and Reading Cultures (2012), and Reading Spaces in South Africa, 1850-1920s (2020), published by Cambridge University Press. His research has earned him international recognition, with the National Research Foundation rating him as an internationally acclaimed researcher in 2016.

A frequent speaker and reviewer, Professor Dick has been hosted by various platforms, including Chai FM and the University of Kwa-Zulu Natal, and has delivered the prestigious Alan Paton Lecture in 2013. His scholarly impact is further evidenced by his roles on editorial boards for major academic journals and his international research collaborations.

PROF. WOLE OLATOKUN

Professor Wole Michael Olatokun is a distinguished academic at the Africa Regional Centre for Information Science (ARCIS), University of Ibadan, Nigeria.

He holds both a Master's and PhD in Information Science from the University of Ibadan and has extensive experience in teaching and research in the fields of Information Science, Information Systems, and Computer and Society.

Professor Olatokun's research spans a wide range of topics, including National Information and Communication Technology (ICT) policy issues, ICT adoption and application, eCommerce, eGovernment, mobile commerce, gender and ICT, and indigenous knowledge systems.

Notable for his contributions to the study of information technology in Africa, he has authored several influential publications, including his most recent work, "Freedom of Information Law and Records Management Practices among Records Managers in Nigeria's Premier University".

In addition to his role at the University of Ibadan, Professor Olatokun holds honorary professorships at the University of Kwazulu-Natal and the University of Johannesburg, South Africa.

His extensive academic career has been complemented by his active involvement in national and international research collaborations, and he has taught in both Nigeria and Botswana over the past two decades.

His contributions to the field are recognized internationally, and he continues to be a leading voice in information science research in Africa.

DR
PAMELA ABOTT

Dr Pamela Abbott is a Senior Lecturer in Information Systems in the Information School, University of Sheffield, UK.

Her primary research area is Information and Communication Technologies for Development (ICT4D), which is concerned with the study of the relationship between ICTs and sustainable development outcomes.

Dr Abbott's specific focus in ICT4D is the exploration of the individual and social consequences of the implementation of specific ICT innovations in technologically-constrained contexts. Much of her research either individually or with collaborators and students has taken place in lower-income countries, which consistently experience a variety of socio-technical resource challenges.

Within the last 10 years her research has been concentrating on the topic of open science and research infrastructuring in West Africa. From 2014-2016, she was an investigator on 2 EU-sponsored infrastructure-related projects in Africa focused on developing sustainable research and education networks in the West and Central regions. From 2018 onwards she has been developing an action-based research agenda around open science for LIBSENSE, a continent-wide AfricaConnect-sponsored research infrastructure development programme.

She also serves as Senior Editor of the Journal of Information Technology (JIT) and an Editorial Review Board member of the Information Technology for Development (ITD) journal. She regularly publishes in Information Systems (IS) and ICT4D journals, capturing the prestigious Best Publication Award in 2013 from the Association of Information Systems (AIS) scholars. For the last 3 years she has also been co-convenor of a regional network of ICT4D scholars in universities in the North of England.

DR MONICA MENSAH DANQUAH

Dr. Danquah is a Senior Lecturer at the Department of Information Studies, University of Ghana. She is the Editor-in-Chief of the Ghana Library Journal and the Chair of the Festschrift Committee of the Ghana Library Association. She served as the national treasurer for the University Teachers Association of Ghana (UTAG) and Treasurer for the University of Ghana Chapter of UTAG (UG-UTAG) from 2016-2018. She also served two terms as national treasurer for the Ghana Library Association (GLA) from 2014-2018.

Dr. Danquah is currently the Vice Chair of the International Federation of Library Associations and Institutions Regional Division Standing Committee for Sub-Saharan Africa (IFLA-RDS SSA) and the Lead for the Team working on the Global Advocacy Priority around the SDGs for the IFLA-RDS SSA. She is the Public Relations Officer and a member of the Newsletter Management Team for the African Library Association and Institutions (AFLIA), Library and Education Training Session (LETIS).

Dr. Danquah is a consultant for a number of government institutions in Ghana. She is also a facilitator and training consultant, offering training consultancies on scholarly writing, scholarly publications, and modern trends in Library and Information Science.

Prior to her appointment at the Department of Information Studies, University of Ghana, Dr. Danquah was a practicing librarian at the Balme Library, University of Ghana, where she worked for eight years and served as Head of Department for the Cataloguing Department and the Electronic Resources Department.
Dr. Danquah is the first female Senior Hall Tutor for the first Hall of Residence at the University of Ghana (Legon Hall), a position no female has occupied in the past 73 years.

Her areas of academic interest include open access and open science, scholarly communication, modern trends in Library and Information Science, digital libraries, sustainable development goals, and Libraries and Agendas 2030 and 2063. She can be contacted via momensah@ug.edu.gh.
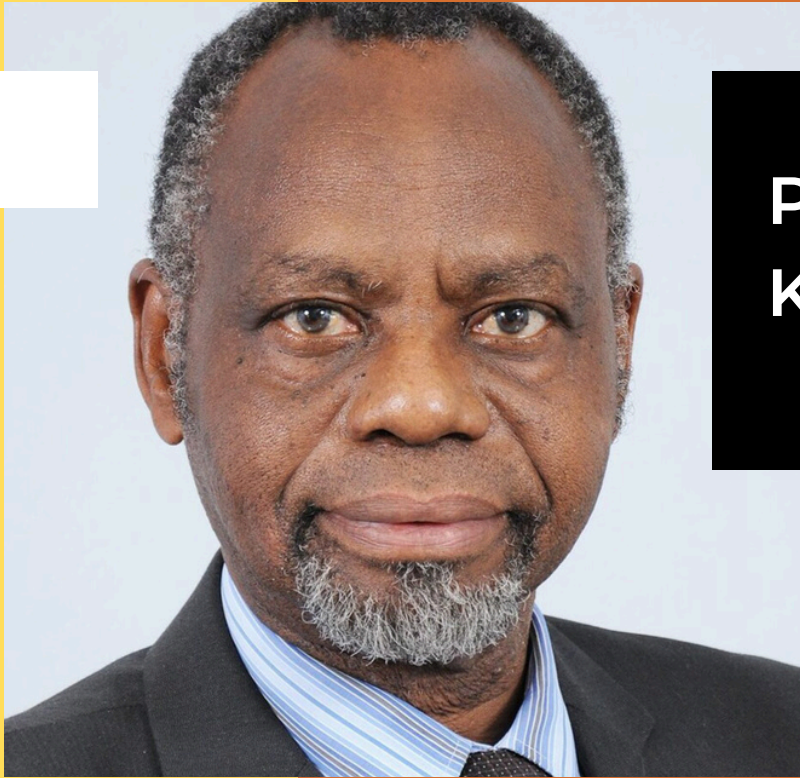
PROF. MADELINE C FOMBAD

Madeline C Fombad is a Professor at the Department of Information Science at UNISA.

Her broad research interest lies in knowledge management, knowledge management for sustainable development, knowledge management education, information communication technologies and open access in libraries. She focuses on producing high impact research that contributes to societal problems, realizing the SDGs, enhancing development in the field of Information Science and improving the life of the community.

She has supervised several Masters and PhDs to completion and has published over forty articles in peered reviewed journals, several book chapters and conference proceedings. She is the Lead editor of a groundbreaking IFLA publication of 2023 known as Information Services for a Sustainable Society: Current Developments in an Era of Information disorder published in 2023 which is now being reviewed by other international scholars in information science.

The UNILISA (UNIVERSITY OF SOUTH AFRICA BIENNIAL INTERNATIONAL CONFERENCE ON LIBRARY AND INFORMATION SCIENCE RESEARCH IN AFRICA.) conference is her brainchild and she successfully organized and chaired the first two UNILISA conferences in 2019 and 2021 under the leadership of the then incumbent Chair of Department.

She is currently part of the International Collaboratory Knowledge Management Research (ICKMR) project that consist of Information Science Scholars all over the globe with a focuses on conducting research on knowledge management .They published a ground breaking series known as "Global Education in Knowledge Management in a series known as "International Perspectives on Knowledge Management in the 2023 Education s Library Trends 72 (2) and they are now in the process of focusingon launching the project across the globe.

PROF. KINGO MCHOMBU

Prof. Kingo J. Mchombu is an esteemed academic leader and advisor with extensive experience in teaching, research, and higher education management.

He holds a PhD and a Master's degree in Information, and his distinguished career includes key roles at the University of Namibia, where he served as Head of Information and Communication Studies and later as Dean of the Faculty of Humanities and Social Sciences.

He also held teaching and administrative positions at the University of Botswana and served as Acting Vice Chancellor at the International University of Management (IUM), where he now advises the Chairman and Governing Council.

Prof. Mchombu is a pioneer in the field of information for community development and is currently spearheading the establishment of a School of Knowledge Sciences at IUM to advance knowledge management in Namibia.

His expertise spans information and library training, community-based information systems, and impact assessment, with a long-standing commitment to leveraging information for societal progress.

Through his leadership and scholarly contributions, Prof. Mchombu has made a profound impact on the academic and professional landscape of information and knowledge management.

DR
MOUMITA KOLEY

Moumita Koley is a senior research analyst at the DST-Centre for Policy Research, IISc, Bangalore, India, and a Research Fellow at the Research on Research Institute (RoRI), UK.

She worked as a consultant for the International Science Council's Future of Scientific Publishing project between March 2023 and June 2024. Her research interest is in enhancing the accessibility of scientific output, making the research ecosystem more efficient and responsible, and ensuring that research is responsive to local problems.

Moumita holds a Ph.D. in organic chemistry from the Vienna University of Technology in Austria, where she focused on synthesizing small molecules that can direct the differentiation of pluripotent stem cells toward heart muscle cells.

Later, she became interested in exploring the structure and evolution of science, including various dimensions of open science, such as open access, open research data, and research evaluation. She has authored many research papers and newspaper articles on these topics.

She serves as a member of the International University Association (IAU) Open Science Expert Group and as a member of the San Francisco Declaration on Research Assessment (DORA) steering committee from Asia.

MALAVIKA LEGGE

Malavika Legge is the Program Manager at the Open Access Scholarly Publishing Association (OASPA), where she leads initiatives to advance OASPA's mission of promoting open access in scholarly publishing. O

With 17 years of experience in scientific, technical, and medical (STM) publishing, she has held key roles that blend editorial development, innovative workflows, and community engagement.

Malavika's expertise lies in galvanizing diverse teams and leveraging technology and data to make open scholarship more accessible and equitable.

Prior to joining OASPA in 2022, Malavika served as Director of Publishing for the Biochemical Society, where she successfully transitioned its publishing practices to support open science, and as Executive Director on the Portland Press Board.

A founding member of the Society Publishers' Coalition (SocPC), she has chaired the organization since 2020, championing the open access agenda for learned societies. Her earlier career at Informa Healthcare involved editorial, licensing, and management roles across journals, books, and databases, where she also initiated in-house workshops on Creative Commons licensing and open access workflows.

Driven by a vision for universal open access, Malavika's contributions continue to shape the future of scholarly communication, fostering collaboration and trust to open knowledge for all.

PROF
DENNIS OCHOLLA

Prof. Dennis N. Ocholla is a Research Fellow Information Studies in the Faculty of Humanities and Social Sciences at the University of Zululand, South Africa.

He holds a PhD in Library and Information Science (1988) and a Master of Library and Information Science (1983) from institutions in the former USSR (Kiev/St. Petersburg/Leningrad and Krasnodar).

With over 30 years of teaching experience, he has supervised and examined numerous postgraduate students, graduating 30 PhDs and 22 master's students, while publishing extensively with over 200 peer-reviewed articles, book chapters, and conference papers.

His research interests span information seeking behavior, knowledge management, ICT for development, applied bibliometrics, information ethics, scholarly communication, LIS education, and research methods.

Prof. Ocholla has held several leadership roles at the University of Zululand, including 18 years as Head of the Department of Information Studies, two years as Dean, and 10 years as Deputy Dean, and he served as Editor-in-Chief of Inkanyiso: Journal of Humanities and Social Sciences.

A National Research Foundation (NRF) C2-rated researcher, he continues to advance the field of Library and Information Science through his scholarly contributions and leadership.

MS UJALA SANGOOR

Ms. Ujala Satgoor has been the Executive Director of the University of Cape Town Libraries since January 2019. She holds an Honours degree in Hindi and Sanskrit from the University of Durban-Westville, a Postgraduate Diploma in Library and Information Studies from the University of Cape Town, and a Master's degree in Information Technology from the University of Pretoria.

Sangoor's research focuses on the South African library and information services landscape, both historically and in the post-1994 era. Her work examines the context within which libraries operate, including library governance, government funding for redress, library technologies, library and information services education, and the role of professional associations.

Satgoor is currently a member of the IFLA Advisory Committee on Cultural Heritage and serves as a board member of Sabinet. Throughout her career, she has chaired several influential committees, including the LIASA Professional Body Advisory Board, the Committee of Higher Education Libraries of South Africa (CHELSA), and the Academic and Research Libraries section of AfLIA.

Beyond academia, she has collaborated with organizations such as the Mortenson Center for International Library Programs at the University of Illinois and consulted for numerous international and national institutions, including the Bill and Melinda Gates Foundation's Global Libraries project, the International Federation of Library Associations and Institutions' Building Strong Library Associations (BSLA) program, the African Library and Information Associations and Institutions (AfLIA), the Bibliotheca Alexandrina, the World Library Partnership, and the Goethe-Institut.

Satgoor firmly believes that the greatest asset of any institution is its diversity and human capital. She emphasizes the importance of creating a work environment that values and develops employees. As a leader, she recognizes staff development as a strategic imperative for institutional alignment and responsiveness.

DR
CHERYL BALL

Dr. Cheryl E. Ball is a distinguished scholar in rhetoric, composition, and publishing studies. She currently serves as the Director of the Digital Publishing Collaborative at Wayne State University and brings over two decades of expertise in academic publishing, multimodal composition, and digital scholarship.

Dr. Ball holds a Ph.D. in Rhetoric and Technical Communication from Michigan Technological University, an M.F.A. in Poetry from Virginia Commonwealth University, and a B.A. from Old Dominion University.

Her research focuses on digital publishing, multimodal writing pedagogy, and the development of innovative platforms for scholarly communication.

As the co-creator of Vega, an open-access digital publishing platform funded by grants from the Andrew W. Mellon Foundation and the National Endowment for the Humanities, Dr. Ball has redefined the editorial and publishing process for multimedia research. She has published extensively, with notable works including The New Work of Composing and Writer/Designer: A Guide to Making Multimodal Projects.

Dr. Ball's editorial contributions are equally significant. She has been the co-editor of Kairos: A Journal of Rhetoric, Technology, and Pedagogy since 2006, shaping its reputation as a leading open-access journal in the field.

She has also contributed to various editorial roles, including editing the Library Publishing Curriculum and advising on the #writing book series for WAC Clearinghouse.

Her accolades include the Charles Moran Award for Distinguished Service to the Field, the Computers and Composition Distinguished Book Award, and the Technology Innovator Award from the CCCC Committee on Computers in Composition and Communication.

Through her work as a mentor, editor, and researcher, Dr. Ball continues to empower scholars and advance the field of digital publishing and multimodal composition.

PROF. OLUGBADE OLADOKUN

Prof. O. Olugbade Oladokun is an esteemed Associate Professor in the Department of Library and Information Studies at the University of Botswana.

He holds a Bachelor of Arts in Education from the University of Ife (now Obafemi Awolowo University), a Master of Library Studies from the University of Ibadan, a Master of Information Science from the University of Pretoria, and a PhD from the University of Botswana.

Prof. Oladokun's research expertise spans diverse areas within library and information studies, including information services in open and distance learning (ODL), social media applications in information environments, document description and coding, information organization, scholarly communication and open access, ethical use of information, and the development of learning commons.

Before his academic appointment, he served as a Senior and Principal Librarian at Ladoke Akintola University of Technology, Ogbomoso. Additionally, he held the position of Senior Librarian and Manager of the Learning Commons at the University of Botswana.

A distinguished educator and researcher, Prof. Oladokun is dedicated to advancing knowledge in cataloging, classification, indexing, and abstracting. His contributions continue to shape library practices and the broader field of information studies in Africa and beyond.

DR
WALTER ELER
DO COUTO

Postdoctoral researcher at the Brazilian Institute of Information in Science and Technology (IBICT).

Collaborating Professor at the University of São Paulo (USP).
PhD in Information Science from the University of São Paulo (USP).

Coordinator of the Brazilian Commission on Copyright and Open Access of the Brazilian Federation of Associations of Librarians, Information Scientists and Institutions (FEBAB).

DR
OGHENERE SALUBI

Oghenere Salubi is an educationalist, data scientist and librarian who made a combinational transition to computational social sciences, and data analytics within the broader social sciences and humanities disciplines.

An Assistant Professor at the Department of Information & Library Science, Southern Connecticut State University, New Haven, CT, Dr. Salubi's teaching and research are in the areas of computational research methods, digital/information literacies, data management, and the application of data analytics in the humanities and social science contexts.

Dr. Salubi has consulted for academic institutions and international organizations, including the United Nations. He also volunteers as a Data Instructor for The Carpentries, where he facilitates and teaches computational research data management and data analytics tools.

PROF SARAY CORDOBA-GONZÁLEZ

Saray Córdoba-González, a retired professor from the Universidad de Costa Rica, is a distinguished figure in the field of education, known for her transformative contributions to curriculum development and educational innovation.

With a Master's, and Bachelor's in Information Sciences and Education, her academic and research focus spanned teaching methodologies, inclusive education, and the enhancement of learning environments.

Professor Córdoba-González's research focuses on the areas of Scientific Communication, Open Science, and Open Access and teaches about journals' scientific quality for scholars both in Costa Rica and Central America. Her work particularly emphasized the importance of scientific information in academic framework.

Throughout her career, Córdoba-González has played a pivotal role in reshaping the educational landscape at the Universidad de Costa Rica. She has worked in educating information professionals to understand the role of open science in their field, to include modern approaches that foster collaboration, transparency, and leveraging available resources. Her efforts to introduce innovative teaching methods led to significant improvements in both the quality and effectiveness of teaching, benefiting educators and learners alike.

One of her most notable achievements was her leadership in creating open repositories and journal portals, as well as initiating and promoting of Latindex in Costa Rica.

Córdoba-González's influence extended beyond the university, impacting national policies aimed at improving information standards across the country. Her work continues to be recognized for its lasting impact on the educational practices in Costa Rica, where she remains a respected figure in both academic and policy circles.

DR JANNEKE ADEMA

Dr. Janneke Adema is an Associate Professor in Digital Media at the Centre for Postdigital Cultures at Coventry University.

With a PhD in Media Studies from Coventry University and master's degrees in Book and Digital Media Studies (Leiden University) and Cultural History and Philosophy (University of Groningen), she brings a multidisciplinary perspective to her work in digital culture and scholarly communication.

Dr. Adema's research focuses on the future of scholarly communications, exploring experimental forms of knowledge production and publishing. Her work critically examines alternative models of scholarly communication, including open access publishing and innovative approaches like living, liquid, and remixed books.

Through her practice-based research, she challenges traditional notions of authorship, copyright, and the fixed text, striving to redefine how we create and disseminate knowledge.

An advocate for radical open access, Dr. Adema has co-edited and authored several influential works, including her monograph Living Books: Experiments in the Posthumanities (MIT Press, 2021). She actively contributes to scholar-led, not-for-profit publishing initiatives, such as the Radical Open Access Collective, Open Humanities Press, and the COPIM project.

Dr. Adema has also played a key role in organizing international symposia, such as the Experimental Publishing series and Radical Open Access conferences. Beyond academia, she serves on advisory boards and editorial committees for various organizations and journals, including Cultural Studies and the Open Book Collective, where she champions innovative and inclusive approaches to publishing.

Her pioneering research and collaborative projects continue to shape the discourse around digital media, scholarly poethics, and the politics of knowledge production.

PROF. MICHELLI PEREIRA DA COSTA

Dr. Michelli Costa holds a PhD in Information Science and is a professor at the University of Brasília (Brazil).

Research interests: Information Science, focusing on open science, digital libraries, and initiatives for democratizing access to information.

Since 2017, she has been a professor at the Faculty of Information Science at the University of Brasília (UnB), and starting in 2024, she serves as the vice-coordinator of the Graduate Program in Information Science.

She coordinates the extension projects "Comunica Mulher: Information Service to Combat Violence Against Women" and "Popular Library Catando Palavras." She also leads the research project "Digital Archive Memorial Paulo Freire: The Struggle of Social and Popular Movements for the Education of Working Youth, Adults, and the Elderly (EJA)," which, following the principles of digital humanities, develops the digital library of the EJA Forums in Brazil.

From 2011 to 2014, she worked as a researcher and consultant in open science at the Brazilian Institute of Information in Science and Technology (IBICT). Between 2018 and 2020, she contributed to the development and execution of Brazil's 4th National Action Plan for the Open Government Partnership, aiming to establish governance mechanisms for scientific data to advance open science in Brazil.

She is the author of the book: Institutional Repositories in Latin America and Open Access to Scientific Information.

DR ANDISWA MFENGU

Dr Andiswa Mfengu is an academic in Library and/or Information Science discipline and an emerging researcher. She is a senior Lecturer and Deputy Head of Department in the Department of Knowledge & Information Stewardship, Humanities Faculty, University of Cape Town

Andiswa's research falls within the broader Library and/or Information Science (LIS) discipline and her area of research is research impact and assessment. Her research centres on the development of a context-sensitive framework for the assessment of research impact in research-intensive institutions.

With this focus, she critically explores two aspects: i) institutions' readiness for research assessment reform and ii) institutional culture, values and policies and their influence on research impact assessment practices. In both instances, my scholarship hopes to contribute to discourse and practices in research assessment reform. Her research focus is a continuation of my PhD study, which looked at Developing a holistic framework for assessing research impact in higher education institutions in South Africa supervised by Professor Jaya Raju.

Andiswa is the Chair (2023/2024) for the Africa Chapter of the Association for Information Science and Technology (ASIS&T) and the immediate past Vice-Chair (2019-2022) for Library Education and Training Institutions Section of the African Library and Information Associations and Institutions (AfLIA).

She is a member of the editorial board for the African Journal of Library, Archives and Information Science (AJLAIS) and a Scientific Advisory Board member for the European Bioinformatics Institute (Europe PubMed Central). She is a recipient of the prestigious South African National Research Foundation funded Black Academics Advancement Programme fellowship for 2021-2023.

My values of ubuntu are reflected in my research and teaching, where I strive for equity and accessibility. I publish in open access journals, where possible, and I try to advocate for these values in my scholarship, in the kind of questions I ask, how I ask the questions and the overall methodologies I adopt in my research.

DR
ANDRÉ BRASIL

Dr. André Brasil is a researcher at the Centre for Science and Technology Studies (CWTS) at Leiden University and a postdoctoral research fellow at the Research on Research Institute (RoRI).

His work focuses on research evaluation systems, scientometrics, open science, responsible research and innovation (RRI), and promoting diversity in science, particularly multilingualism and geographical inclusion.

He is a member of the UNESCO Chair on Diversity and Inclusion in Global Science and the European Network for Research Evaluation in the Social Sciences and the Humanities (ENRESSH).

Dr. Brasil has a multidisciplinary academic background. He earned his PhD at CWTS, where he combined scientometrics, public policy, and research evaluation to explore strategies for improving the Brazilian research evaluation system.

He holds a master's degree in Public Policy and Development from the Brazilian Institute for Applied Economic Research (IPEA), as well as specialist degrees in Business Intelligence and Teaching for Higher Education. Additionally, he has undergraduate degrees in Marketing Management and Languages and Literature (Portuguese/Spanish).

Throughout his career, Dr. Brasil has contributed to impactful projects, including leading thematic research hubs on open science and serving as a scientific advisor for CAPES, the Brazilian federal agency responsible for evaluating graduate education.

His expertise in evaluation systems and science policy continues to shape his research and advocacy for inclusivity and excellence in global science.

DR FRANÇOIS VAN SCHALKWYK

Francois van Schalkwyk, Dr, scholarly communication, science communication, higher education, Researcher, CREST, Stellenbosch University.

I study science; its organisation and communication. Specific areas of exploration at present include organisational science communication, team science, postdocs and precarity in South Africa universities, preprints, universities and knowledge production, and science-society interactions.

My multiple roles as academic researcher, associate editor of the journal Learned Publishing and as founder-editor of African Minds drives me to integrate theory and practice in order to generate new insights into the rapidly evolving systems of science and scholarly publishing.

ASSOC PROF. IVONNE LUJANO

Ivonne holds a Ph.D. in Education Policy and Evaluation from Arizona State University, with her research focusing on open access, research evaluation and higher education.

She is an Associate Professor at the Autonomous Metropolitan University in Lerma, Mexico, where she teaches education and technology. She is a member of the Mexican National System of Researchers (SNI).

Ivonne is also known for her role as a Community Manager at the Directory of Open Access Journals (DOAJ) and as a DOAJ Senior Ambassador in Latin America.

Ivonne is a prominent figure in the field of scholarly communication and Open Access; for over 12 years, she has collaborated with several initiatives in the academic community to promote equity in the scholarly publishing arena.

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